

Every child deserves the opportunity to learn, lead, and succeed in school, career, and civic life. Project GRAD is seeking talented and dedicated teachers who will help create that opportunity.

## Join the Faculty of GRAD Academy Memphis in 2017-18 *Recruiting in All Content Areas*

GRAD Academy Memphis is part of the Achievement School District (ASD) of Tennessee, a statewide district that seeks to close the opportunity gaps long persistent in Tennessee's public education by 2025. GRAD Academy opened in 2013-2014 with a 9th grade class and continued adding a grade each year through 2016-17, when it became 9<sup>th</sup>-12<sup>th</sup> grade high school.

Instruction at GRAD Academy Memphis is based on the New Tech Network model, a project-based learning approach supported by a comprehensive technology platform. Through New Tech, GRAD Academy faculty are part of a nationwide network of educators who are demonstrating that students can meet challenging academic standards through hands-on engagement with meaningful, locally relevant questions and problems.

**We seek faculty who are excited to take on this ambitious instructional model, to realize GRAD's mission of disrupting inequities in public education to ensure that all our scholars have the knowledge, skills and habits of mind to become responsible citizens and stewards of our future.**

*Successful applicants will possess:*

- **Teaching talent and experience** – demonstrated understanding and skill needed to engage all learners, including students with special learning needs, in meaningful questions and problems to advance their progress toward rigorous standards.
- **Command of subject specific pedagogy** – deep understanding and skills in one's content area, and ability to make that content meaningful to learners whose prior achievement varies widely.
- **Cultural competence** – appreciation for the cultural and community assets, norms and values of students and their families, and ability to build on these to advance learning.
- **Growth mindset** – focused on the continuous learning and development of oneself and others.
- **Dedication** – determination and persistence to do what it takes to get teaching and learning right.
- **Ability to collaborate** – effectiveness in listening, communicating and engaging the contributions of colleagues.

*Education, certification, and experience:*

- Graduate degree (preferred) or bachelor's degree from a fully accredited institution of higher education.
- Valid Tennessee license appropriate for the position.
- Evidence of excellence in teaching an urban student population.
- Ability to meet all requirements to work in the school district, including background checks.
- Valid authorization to work in the United States by his or her first day of employment.

Successful candidates will be fully committed to the highest professional standards. In addition, staff will be expected to:

- Maximize opportunities for student success by creating positive working relationships with students and their families.
- Participate in ongoing professional development related to the New Tech model, personalized learning and literacy.
- Collaborate closely with the school leadership team to lead the school through shared decision-making, learning, and improvement.

#### Compensation and Start Date

Salaries and benefits will be competitive with local school district and charter school schedules to attract and retain top talent. We are hiring in all subject areas for the 2017-2018 school year.

#### Application Instructions

To apply, send a current résumé and letter of interest to [hr@projectgradusa.org](mailto:hr@projectgradusa.org), with the subject line “GRAD Academy Memphis”. Applicants who advance past initial screening will be asked to provide sample teaching and planning resources they have developed, as well as a demonstration lesson on site or on video.

#### About Project GRAD and GRAD Academy Memphis

For over two decades, Project GRAD (GRAD) has been a national leader in transforming student achievement and opportunity in schools serving low income communities. In 2008, Project GRAD was named an officially authorized program of the United States Department of Education under the auspices of the Higher Education Opportunity Act.

Distinguishing GRAD Academy Memphis is our conviction that learners’ ideas, cultural backgrounds, and communities are central resources for rigorous learning and achievement. School leaders, faculty, staff and families work together to promote:

- Students’ authentic engagement in meaningful problems and projects as the context for learning
- A culture of high expectations and high support for both students and adults
- Strong relationships among the school, families and community partners
- Tools, time, and routines for teachers to work together to gather, examine, and respond to student progress data.
- Frequent opportunities for teacher leadership and learning of cutting edge approaches to serving learners.

*To learn more about Project GRAD and GRAD Academy Memphis, please visit [www.projectgrad.org](http://www.projectgrad.org).*